

Date: \_\_\_\_\_

## GPS hunt

Your group will start at spot \_\_\_\_\_.

Use OfflineMaps to locate its position and go to the spot. You will find a card with instructions there.

Your time keeper tells you how much time you have for the exercise.

Do the exercise and go to the next spot when the time is up.

→ Don't stay longer or shorter at the spot!

→ Your media expert will take pictures, record audio files, or make videos.

Follow the instructions at the next spot and move on when the time is up.

***Remember to only speak English!***

***Make sure you save all of the files!***

Return to the classroom at \_\_\_\_\_.

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Do the exercise and go to the next spot when the time is up.

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Follow the instructions at the next spot and move on to the next one when the time is up.

***Remember to only speak English!***

***Make sure you save all of the files!***

Return to the classroom at \_\_\_\_\_.

*role card*

## **navigator**

You are the navigator of the group. You will use OfflineMaps to search for the new spot and give your group directions on how to get there. Put a landmark on your location at each spot.

*role card*

## **time keeper**

You are the time keeper of the group. You will use the clock application to set a timer to the exact number of minutes in the instructions. Remind your team members when the time is running out and when you should start recording.

You have 5 minutes to find and go to your first spot.

*role card*

## **web searcher**

You are the web searcher of the group. You will use [www.kiddle.co](http://www.kiddle.co) in the internet browser application to look up words that your group doesn't know.

Only use it when you really need it!

*role card*

## **media expert**

You are the media expert of the group. You will use the voice recording application to record audio files and the camera application to take pictures and record videos.

Don't cover the microphone when you are recording! Listen to your recording and check if it is easy to understand.

### Instructions Spot A

10 minutes!

Take pictures that explain these words. Take one picture for each word!

When 10 minutes are over, go to \_\_\_\_\_.

### Instructions Spot B

10 minutes!

Use the pens and papers to draw a mind map with these words.

Take a picture of your mind map!

Take the mind map with you and go to \_\_\_\_\_.

### Instructions Spot C

10 minutes!

Introduce all members of your group.

What are their names? What do they like to do in their free time? How many brothers and sisters do they have? What job do they want to do when they grow up?

Record a video!

When 10 minutes are over, go to \_\_\_\_\_.

### Instructions Spot D

10 minutes!

Find the member of your group with the longest way to school. Record a voice message: describe the way they have to walk/bike/take the bus/take the train.

When 10 minutes are over, go to \_\_\_\_\_.

### Instructions Spot E

10 minutes!

Check the pronunciation of the following words. Record a video that shows how you pronounce these words!

When 10 minutes are over, go to \_\_\_\_\_.